



# NEWSLETTER

6<sup>th</sup> February 2026

## A message from our school leaders...

### World Book Day

We are delighted to share our upcoming plans for World Book Day, which will take place on Thursday, 5th March. This year, we are inviting the children to come to school dressed in their favourite pyjamas. Slippers and dressing gowns are welcome too, if they have them. We are looking forward to a cosy day filled with lots of reading. During the day, the children will spend some time working in their house groups, listening to stories and developing their own storytelling and writing techniques. We will also be holding a second-hand book sale in the afternoon.

To help us make this a special day, we would be grateful for any donations of unwanted books. All proceeds will be used by the School Council to purchase new books for our school library.

### FOMs Valentine's Day

We are also looking forward to our Valentine's Disco this year which takes place next Thursday, 12<sup>th</sup> February. If you would like your child to attend, tickets are still available via ParentPay.

### NSPCC Number Day

What a fantastic day we had for NSPCC Number Day! All the children made such an effort and looked absolutely fantastic. We had a wonderful time selecting the best dressed rock stars from each class.

**Congratulations** to our winners: Eliza from Nursery, Angus from R/Y1, Alyssa from Y2/3/4, and Blake from Y5/6! Everyone enjoyed participating in the number activities throughout the day and competing in the times table rock star competition. A big well done to all! Thank you for your generous donations.

### Reminders and Messages

- Please remember to bring water bottles into school every day.
- A reminder that we are a **'NUT FREE'** school.
- POLITE REMINDER:** We are unable to read or answer messages which are sent through Class Dojo. If you need to contact teachers, please telephone or make an appointment at the office.

### Useful Online Safety Links

- [NSPCC](#)
- [UK Safer Internet Centre](#)
- [Childline](#)



### ATTENDANCE MATTERS!

#### ~THIS WEEKS ATTENDANCE~

Rec/Yr 1	<b>99.2%</b>
Yr 2/3/4	<b>100.0%</b>
Yr 5/6	<b>98.2%</b>



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## What have we been up to?

### Nursery – Mrs Dobson

This week, in Nursery, we have been exploring the wonderful world of colours through our focus story, **Bears See Colour**. In the story, Bear goes for a walk through the woods, meeting his friends along the way and noticing all the beautiful colours around him. The children loved joining Bear on his colourful journey and talking about what he could see.

To help expand our vocabulary, we explored three new **wondrous words** from the story: **Hare**, **Honeycomb**, **Pond**. The children enjoyed learning what each word meant and spotting them in the book.

Our creative activity this week was inspired by the bees in the story. The children created their very own honeycomb artwork by drawing around hexagon shapes and then carefully filling them in, by painting with cotton buds and using yellow paint to match the colours of honey.

This activity was a fantastic way to practise fine motor skills and shape recognition, while making something bright and beautiful.

#### Colour Walk Adventure

Just like Bear, we went on our very own colour walk outside. The children searched around the outdoor area to see which colours they could find. From green grass to red flowers, brown leaves to blue sky, the children were excited to spot such a colourful world!

Inside Nursery, we also explored colours by matching objects to coloured mats. The children hunted for toys and classroom items and sorted them into groups. This helped to build their early sorting, observation and classification skills in a hands-on, playful way.





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## What have we been up to?

### YrR/1 – Miss Humpherson, Miss Anderson and Mrs Niven

It's been a wonderfully busy and creative week across Reception and Year 1, with the children diving into stories, history, computing, and hands-on design.

#### Reception

Reception have been thoroughly enjoying the book, *Harry and the Dinosaurs Go to School*. The small-world area inspired by the story has been a huge hit, with the children acting out scenes, exploring the characters, and using lots of imaginative language in their play. In literacy, the children have been working hard to write short sentences about the characters, practising building sentences with growing confidence and independence.

In maths, Reception have continued exploring the numbers 7, 8 and 9. They have also begun to look at odd and even numbers, using practical resources to spot patterns and deepen their understanding.

#### Year 1

Year 1 have been busy writing up their narratives based on *The Great Fire of London*. Their stories are coming along brilliantly, and it's been fantastic to see them confidently using the historical vocabulary they've learned throughout the topic.

In computing, the children have been learning how to follow instructions carefully and discovering that, in computing, these sets of instructions are called algorithms. They've enjoyed putting this into practice through fun, practical activities.

**NUMBER DAY** - The children had a fantastic day celebrating Number Day for the NSPCC, and they all looked amazing in their rockstar costumes. The classrooms were buzzing with excitement as everyone got stuck into the activities. Reception enjoyed playing number bingo, where they practised their subitising skills, while Year 1 took on the challenge of finding number bonds to 10. There was so much enthusiasm and laughter throughout the day – it truly was great fun for everyone!





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## Yr2/3/4 – Mrs Garnett, Mrs Aislabie and Miss Spenceley

This week in our English lessons, the children had a fantastic time writing informal letters inspired by Lila's adventurous quest for the secret firework ingredients. They explored the layout and language of letters, focusing on using prepositions, expanded noun phrases, conjunctions, and the past perfect tense. It was wonderful to see their creativity shine through!

In maths, Year 2 delved into the properties of 2D shapes, learning about lines of symmetry. Year 3 focused on measuring using metres, centimetres, and millimetres, while Year 4 tackled the concept of perimeter. The children showed great enthusiasm and made excellent progress.

Building on our previous geography lessons, we investigated how and why volcanoes erupt, using key vocabulary to deepen their understanding of this fascinating topic.

During PSHE, the children collaborated to design a garden that would be perfect for someone facing a challenge. Their teamwork and creativity were impressive, and they came up with some brilliant ideas for decorating the garden.

To wrap up the week, we celebrated NSPCC Number Day by dressing as Rock Stars! The children looked fantastic and truly embraced the spirit of the day. They enjoyed playing Times Table Rock Stars, creating their own number board games, and designing number t-shirts. Thank you for your support in making this event a success. Please remember to keep practising times tables at home!

Have a lovely weekend!





# NEWSLETTER

## What have we been up to?

### Yr5/6 – Mrs Wharton and Mrs Emery

This week in Years 5 and 6, the children have completed their discussion text based on the question: ***If time travel were real, should it be allowed?*** This sparked some fantastic debates in the classroom, with pupils sharing thoughtful ideas and listening carefully to opposing viewpoints. In their writing, they have also been focusing on using colons to introduce lists and choosing appropriate modal verbs to show possibility and certainty.

In science, we kickstarted our new topic, ***Earth and Space***. During our first lesson, the class learned the names and order of the planets in our solar system and even created their own pocket-sized guides to help them remember them. If anyone feels inspired to make their own space project at home, we would love to see it!

In PE, the children have been practising line dancing to the song ***Milarrochy Bay*** as they prepare for their upcoming dance festival in a few weeks' time. It would be wonderful if they could continue to rehearse this at home to help build their confidence.

In geography, the class took part in a lively debate about whether we should import food or rely more on locally produced items. We discussed how this links to our own area and the importance of reducing our food miles to help protect the environment.

To finish the week, some of our pupils represented the school at the Sportshall Athletics Festival on Friday. They demonstrated great sportsmanship, enthusiasm and team spirit throughout the event, and we are incredibly proud of each one of them.





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## Upcoming Events:

	Event
<b>FEBRUARY 2026</b>	
Tues 10 <sup>th</sup> Feb	Safer Internet Day
Wed 11 <sup>th</sup> Feb	Rec + Yr 6 – National Child Measurement Programme
Thurs 12 <sup>th</sup> Feb	Valentine's Disco, FOMS
Tues 17 <sup>th</sup> Feb	Dance Festival, Yrs 5+6
Mon 23 <sup>rd</sup> to Fri 27 <sup>th</sup> Feb	School Closed for Half Term Holiday
<b>MARCH 2026</b>	
Wed 4 <sup>th</sup> March	'Open the Book' Assembly with The Pathway
Thurs 5 <sup>th</sup> March	World Book Day
w/c 9 <sup>th</sup> March	Science Week
Mon 16 <sup>th</sup> March	Family Brunch for Mother's Day, 9-10am
18 <sup>th</sup> – 23 <sup>rd</sup> March	Scholastic Book Fair, in school
Thurs 19 <sup>th</sup> March	Adder Patterns Workshop, Yrs 4+5
w/c 23 <sup>rd</sup> March	Shakespeare Week
Tues 24 <sup>th</sup> March	'Chance to Shine' Cricket Taster Day
Fri 27 <sup>th</sup> March	Girl's Football Competition, Yrs 4,5+6
Tues 31 <sup>st</sup> March	Tennis/Raquets Festival, Yrs 3+4
<b>APRIL 2026</b>	
Wed 1 <sup>st</sup> April	'Open the Book' Assembly with The Pathway
Fri 3 <sup>rd</sup> – Fri 17 <sup>th</sup> April	School Closed for Easter Holiday